

**Controller of Examination** 

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Issue # 01

Revision #: 00

#### Admission Test Syllabus to Class IV 2025

(Doc No: SyID-07)

This is for the information of the parents that a few vacancies for admission to the class arise due to transfers and postings of their parents to other cities or for some other personal reasons. These are purely merit-based admissions.

Admission to these vacancies are finalized on the basis of the results of the written examination in the subjects of English, Urdu & Mathematics and a subsequent interview. An oral test for Quran is conducted separately.

#### Syllabi for the written examination is given below:

#### **ENGLISH:**

**Grammar:** Nouns (Proper, Common, Countable and Uncountable), Pronouns, Adjectives, Singular/ Plural, Verbs (Form of verbs), Articles, Auxiliary Verbs, Prepositions. (Fill in the blanks, Match the Columns, Identification, Underline the Correct Part of Speech etc.), Genders (Masculine and Feminine). Conjunctions

**Composition: Paragraph Writing** (Descriptive e.g. My Best Friend, My Teacher, My Parents etc.) 10 sentences

**Application** (Formal e.g. Sick Leave etc.), Sentence Making, Spelling (missing letters), Reading Comprehension (Q/Ans, MCQs etc.), **Tenses** (Translation from Urdu into English, Present, Past Continuous).

#### **MATHEMATICS:**

\*Whole Numbers, \*Number Operations, Fractions, \*Measurement (length, mass, capacity) Measurement (time), \*Geometry, \*Data Handling.

#### **Urdu:**

املا، جبلے، الفاظ معانی، اعراب \*ابتدائی گرامر واحد جمع، ند کر مونث، متضاد، متر ادف، حروفِ جار، اسم صفت، اسم نکرہ، اسم معرفہ، اسم ضمیر، فعل، فاعل، مفعول، اقراری، الکاری اور استفہامی جبلے رموزِاو قاف، <u>\* لفظی گنتی:</u> \* اسلامی، انگریزی مہینوں کے نام، درخواست: (بیاری، ضروری کام)، کسی عنوان پر دس جبلے (مضمون) تفہیم عبارت **Quran:** 

ناظرہ پارے 3 تا8 \*آسان تجوید: سبق نمبر کا \* نماز، تکبیر تحریمہ تا درودابراہیمی \*دعا کیں: صبح وشام کی دعا، گھرمیں داخل ہونے اور نکلنے کی دعااوراحادیث باتر جمہ، حفظ سورة الاخلاص فاتحہ

A list of successful candidates is displayed on the notice board in their respective wings. The parents have to collect Syllabus Booklet, Booklist, etc along with the prescribed Admission Form from the relevant Wing Office. Correctly filled in Admission Form duly signed by the Wing Head, accompanied with the dues, is submitted in the Fee Section.

Only after the observance of the above-mentioned formalities a student, correctly attired in prescribed School Uniform and possessing the relevant books and stationery, is eligible to sit in the class.

**Note**: Model Question papers are enclosed. Please note that the **prescribed topics** are purely guidelines as per level III for the preparation of Admission Test. Marks allocation and nature of questions in actual papers may vary in any subject.

Test Date: Sunday 16th February, 2025 at 8:30 am



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**Admission Test Model Paper to Class IV 2025** 

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Time: 1 hour 30 Min Mathematics Marks: 75

#### Q1. Encircle the correct answer.

1	Roman number XVI is equal to	14	16	18	19
2	25 can be rounded off to the nearest 10 as	20	25	26	30
3	When any number multiplied by 0, we get	0	1	10	100
4	By dividing 24 by 6, we get	4	5	6	7
5	By dividing 84 by 4 we, get	18	19	20	21
6	3246 is less than 1886	1350	1360	1370	1380
7	Equivalent fraction to $\frac{2}{5}$ is	$\frac{4}{3}$	$\frac{4}{7}$	$\frac{4}{6}$	$\frac{4}{10}$
8	Sum of $\frac{4}{15}$ and $\frac{3}{15}$ is	$\frac{1}{15}$	$\frac{7}{15}$	$\frac{1}{30}$	$\frac{7}{30}$
9	1 litre is equal to	10 ml	100 ml	1000 ml	10 000 ml
10	Children go to school at 8	a.p.	P.a.	p.m.	a.m.

### Q2. Fill in the blanks:

/5

- (i) Roman number XIX is equal to \_\_\_\_\_
- (ii) Difference of 6351 and 1265 is \_\_\_\_\_\_
- (iii) Sum of  $\frac{5}{14}$  and  $\frac{4}{14}$  is \_\_\_\_\_\_
- (iv) Abbreviation of kilograms is \_\_\_\_\_
- (**v**) 1 day = \_\_\_\_ hours

#### PART - II

Attempt all the questions on Answer Sheet. Use of calculator is not allowed.  $(12\times5=60)$ 

#### Q3 .Write in numeral:

"Forty one thousand, nine hundred and ninety nine" .

Q4. Write in ascending order.

**Q5 Solve:** 4 7 5 2

**Q6. Solve:** 8 6 7 8

$$-7896$$

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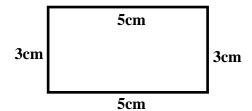
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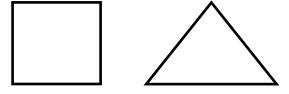
Q7. If Ali spends Rs 24 in day, then how many rupees will he spend is 4 days.

Q8. There are 72 mango trees in 6 rows. How many mango trees are there in 1 row?

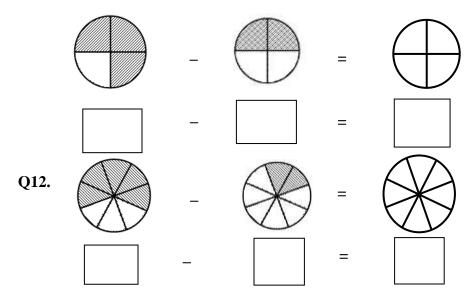
**Q9.** Find the perimeter of the rectangle.



Q10. Draw two symmetry lines of each shape.



Q11. Write fraction and solve. Colour the result shape also.



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Q14. Fill in the box

$$3 \times 9$$



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Time: 1 hour 30 Min **English** Marks: 75

#### **OBJECTIVE**

Note: Use this question paper to write the answers of the following questions. No mark will be awarded for cutting or over writing. This paper must be tagged with the Answer Sheet. Q1: Read the passage carefully and answer the following questions.

"Rahim was a poor fisherman. He lived on the bank of a stream that flows into the River Chenab. When the sunlight shone on the water, the stream looked like a thin, golden ribbon. So people called it the Golden River. One day Rahim went off fishing, he pulled the net to the bank and found a beautiful, golden fish inside. To his surprise, the fish spoke to him. "Throw me back into the water". It said again, "Please throw me back. If I lie in the hot sun, I will die."

### Answer the augstions:

	Where does the stream flow?
2.	What is a "golden ribbon"?
3.	What did people call that stream?
4.	Find out two adjectives from the passage and write them down.
5.	Write down the title of the given passage.



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Q2: (a) Sort the following nouns list according to the headings given below:	4
Iran, Monkey, Babar, Lahore Fort, Country, Gardener Mosque, Quetta	

Sr. No	Co	ommon		Pro	per
1					
2					
3					
4					
(b) Write the (a)	he missing forms of venture throw	erbs:	_		4
(b)		thought			
(c)	light				
(d)				driven	
(c) Circle t	he pronouns in this p	assage:			5
The child	dren were sharing their	holiday plans with	their tea	cher, Miss Lee. Or	ne boy told her
that he was	s going to stay with his	grandparents.			
(d) Change	e these nouns to adjec	ctives:			4
(a)	home	(b)	grace		_
(c)	child	(d)	music		
Q3 (a) Use	articles a, an, the to f	ill in the blank sp	aces:		4
(a)	I saw	elephant ye	sterday.		
(b)	Ahmed is	best boy fro	m my cla	issmates.	
(c)	He is	_ honest man.			
(d)	Can you tell me	stc	ry?		
(c) Fill in t	the blanks with correc	t prepositions: in	nto, to, o	n	3
(a)	He began	_ cry.			
(b)	The Chief Guest has	arrived		time.	
(c)	The ball rolled	a	hole.		

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(d) F	ill in th	ne blanks	with verbs <u>do</u> a	and <u>hav</u>	<u>′e</u> :	Ę	5
	(a)	All of th	ese mangoes		rotten.		
	(b)	We	beautifu	ıl cats.			
	(c)	They _	gone to	Sydney	<b>′</b> .		
	(d)	I	not feel cold	l.			
	(e)		these colour	rs match	1?		
Q4: \	Vrite a	ın essay	on any one of th	he follo	wing topics:	1	10
		(i) My E	Best Friend		(ii) My Teacher		
Q5: \	Vrite a	ın applica	ation for an urge	ent piec	e of work.	1	10
Q6:	Make	e senten	ces of the follow	ving wo	rds:	8	3
	(a) fe	estival					
	(b) w	aste					
	(c) ca	arelessly					
	(d) b	asket					
Q7: 1	 Fransla	ate the fo	ollowing sentend	ces into	English:		3
						کیا وہ کپڑے دھورہے تھے؟	.1
						پر ندے اُڑ رہے ہیں۔	.2
						یچ ہا کی کھیل رہے تھے۔	.3
						علی بودوں کو پانی دے رہا تھا۔	.4
						کیا بلی دودھ پی رہی ہے؟	.5



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	(Bootio : Oyle or)	
75	پرچه: اُردو	· · · · · · · · · · · · · · · · · · ·
5	- (پاِنچَ)	سوال نمبر 1 (الف) مندرجه ذیل الفاظ کے معنی کھیے
	رابطر:	معلم:
5	، گئے کالم میں کھیے۔ ( کوئی سے پانچ )	(ب) درج ذیل الفاظ کو واحد جمع کے لحاظ سے دیے
5		(ج) الفاظ کے متضاد کھیے۔ ( کوئی سے پانچ)
	بهادر: ـــــــــــــــــــ	منج:: ن <sup>خ</sup> :
5		(د) اردو گنتی لکھیں۔ ( کوئی سے پانچ)
	79	00
5	الگ يجيحيه	(ه) درج ذیل جملوں میں سے فعل ، فاعل اور مفعول
	۲۔ بیل چارا کھار ہاہے۔	ا۔ ڈاکیا خط لاتا ہے۔
	مفعول	فعل فاعل
5	ری جملوں میں تید مل سیجے۔	سوال نمبر 2 درج ذیل جملوں کوسوالیہ جملوں اور انکا

ا تکاری جملے	استفهامی جملے	ساده جملے
		علی تیسر ی جماعت میں پڑھتا ہے۔
		ہمارے گھر میں ساتھ لوگ رہتے ہی۔

بلبل نقا كوئي اداس بيطا <sup>مب</sup>نی پی<sub>ه</sub> کسی شجر کی تنها کہتا تھا کہ رات سر پہ آئی اُڑنے کچکنے میں دن گزارا پہنچوں کس طرح آشیاں تک م چیز په چها گیا اندهیرا جگنو کوئی یاس ہی سے بولا س کر بلبل کی آه و زاری كيرًا هول اگرچه مين ذراسا حاضر ہوں مدد کو جان و دل سے کیا غُم ہے جو رات ہے اندھیری میں راہ میں روشنی کروں گا اللہ نے دی ہے مجھ کو مشعل چکا کے مجھے دیا بنایا ہیں لوگ وہی جہاں میں اچھے آتے ہیں جو کام دوسروں کے سا۔ بلبل کہاں بیٹھا تھا؟ س۲۔ بلبل کیوں اداس تھا؟ سس۔ کون سے لوگ اچھے ہوتے ہیں؟

سوال 6 املا سوال نمبر 7 درخواست مثلًا۔ اپنے اسکول کے پرنسپل کے نام ضروری کام کے لیے درخواست کھیے۔ (نادیدہ)

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